Deliverable 3.1
Toolkit – Online Training

Project Title:
@CTJUST: "Youth @cting for climate justice: building a paradigm of online and offline engagement in the covid era"

Project number: 624705

Date:	25/05/2022
Responsible partner:	ActionAid Denmark
Dissemination level:	Public
Revision:	1.1

Content

Module 1: Understanding of climate justice concept, human aspect of climate change, inequalities created and challenges (Alianza)

Aim of the workshop

- 1st Part: What is climate change? What are the main drivers and impacts of Climate Change? What is the role of the global North and the Global South? What is climate justice? Why it is important to talk about Climate Justice and Just Transition?
- 2nd Part: What is the link between climate change and inequalities? Gender impact of climate change. Intersectionality approach and climate change. Forced displacement and migrations induced by climate change.

Session outline

Timetable – Part one (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
1h 30 min	Climate justice	Online session on zoom
1h 30 min	Short videos, articles, and information related to climate change, its social impact, climate justice	Individual work

Work/reflections in between the workshops
After the first session and the individual work (reading materials, short videos, etc) we will ask the participants to answer a short online questionnaire related to the concepts and contents of the first part of the module to help evaluate if the basic concepts around climate justice are more or less clear for all participants.   We will also include some field on the questionnaire where the youth can reflect about the contents of the first part of the workshop, make questions or share their doubts or suggestions

Timetable – Part two (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
1h 30 min	Climate change, inequalities and just transition	Online session on zoom
1h 30 min	Short videos, articles, and information related to climate change, its social impact, climate justice	Individual work

Outcome of the workshop

We expect that at the end of this module all young participants will have clear knowledge of the basic concepts of what is climate justice and have a global perspective of climate change. We hope that the workshop allow them to see climate change impacts beyond our borders, the responsibilities and roles that different countries and different actors plays in climate change. We will also expect that young participants learn through the workshop how climate change contributes to the increase inequality

gaps (specifically gender inequalities) and how it also contributes to increase force displacements. Ultimately, we would like participants to reflect on why it is important to talk about climate justice and just transition and how we should focus on the social aspects of ecological transition as well as in the environmental ones.

After the second session and the individual work (reading materials, short videos, etc) we will ask the participants to answer a short online questionnaire related to the concepts and contents of the second part of the module to help evaluate if the basic concepts around climate change and its link to inequalities are more or less clear for all participants.

We will also include some flied in the questionnaire where the youth can reflect about the contents of the workshop, make questions or share their concerns about the topics covered in the workshop, doubts or suggestions

Materials from the online trainings are available in a separate folder

Module 2: Climate migration and the adaption and protection challenges (AAIT)

Aim of the workshop

- The aim of the workshop is to analyse the climate mobility phenomena through the lens of climate justice. After introducing the concept of climate justice, we will be analysing the different form of mobility associated to climate change and the related human rights and development challenges. The second part will be focus on the policy responses and on challenging the idea, which is gaining relevance in the international political for dedicated climate policy fora, of migration as a form of adaptation to climate

Timetable – Part one (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
1h 30 min	Climate and migration nexus	Online session on zoom
1h 30 min	Short videos, articles, podcasts and information related to climate justice, climate-induced migration, gender	Individual work

Work/reflections in between the workshops
After each session we will share some materials such as short videos, articles and podcasts so that the participants will be able to further study and elaborate all the information received during the module.

Timetable – Part two (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
1h 30 min	Policy responses to climate change	Online session on zoom
1h 30 min	Short videos, articles, podcasts and information related to climate justice, climate-induced migration, gender	Individual work

Outcome of the workshop:

After this module and the individual work, we will ask the participants to answer a short online questionnaire related to the concepts and contents of the module to help evaluate both the quality of the sessions and the participants' understanding of the main concepts around climate and migration nexus.

Module 3: Digital communication and collaboration competences (Youth Network Manifest)

Aim of the workshop

- better quality and healthier environment and sustainable management of natural resources through web-based system;
- Iimproving socio-economic development and good governance by improving the digital skills and modernization of digital tools;
- deepening the interaction between institutions at central, regional and local level, etc. through improvement of web-based communication;
- increasing young people's civic engagement and empowerment in public policy management by opportunities of digital communication in the various purposes – organizing seminars, conferences, educational workshops, etc.;
- support for small and medium-sized businesses and entrepreneurship, with particular attention to creating new opportunities for young people thorugh the web-based communication.

Session outline

Timetable – Part one (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
10-11	PP presentation about web-based communication and improvement of digital competences	Zoom meeting
11-13	Workshop - how to deliver web-based tool	Team work – In groups (2-3 participants)

Work/reflections in between the workshops
Individual work – Participants will have a task – to create the web based course/training about their favourite job. The goal is to develop their entrepreneurial mindset and motivate them to take advantages of the technological progress and digital communication.

Timetable – Part two (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
10-11.30	Lecture, with the PP presentation, about the topic: 1.How Do Social Media Campaigns Work 2.How To Set Social Media Campaign Goals 3.Best Practices For Social Media Campaigns 4. How to deal with violent comments on Social Media	Zoom link
11.30-13	Workshop – each participant will have the task and work with an expert – giving the real possible challenges and solutions for their job as entrepreneur, promoting the job on social media and facing the violent comments	Individual work with experts

Outcome of the workshop:

- To improve brand awareness, social media user interaction, as well as business goals
- Teachng to host a digital event, or anything that will increase interactions in your target market
- Sharing quality content and create well-designed images and videos, white papers, press releases, blog posts or infographics
- Good and bad practices of advertising in social media – dealing with violent comments etc.

Materials from the online trainings are available in a separate folder

Module 4: Let's Organise! (AADK)

Aim of the workshop:

The aim of this workshop is to give the participants an introduction to oorganizing as a concept. The module will help the participants explain about their individual and collective motivation for being a part of ActJust. Furthermore, this module will introduce tools that can be helpful in the process of raising awareness and engaging people in a specific case.

Session outline

Timetable – Part one (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
15 min	Introduction to the team and the programme	
10 min	**Brainstorm -** What do you except to gain from this workshop?	Menti
20 min	**Online training** - Why organising?	AA learningplatform
20 min	**Online training** - What is organising?	AA learningplaform
20 min	**Reflection –** How do you understand the difference between mobilization and organising?	Padlet
15 min	**Introduction to story of…**	
	Story of self	

Work/reflections in between the workshops
The participants will have to prepare and shoot a video where they tell their story of self.

Timetable – Part two (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
15 min	Check-in: What learnings did we take from the last workshop?	
60 min	Story of us	
60 min	Public narrative	

Outcome of the workshop:

- Develop an understanding of one's own desire to be a part of the project
- Discuss the purpose of the platform you are about the create

- Explore how the story of self and the story of us can be used to engage more people and create awareness about Climate Justice.

Materials from the online trainings are available in a separate folder

Module 5: Feminist Leadership (AADK, AAIT, AAH and ALIANZA)

Aim of the workshop

The aim of this workshop is to introduce the participants to the principles of feminist leadership and the specific tools to use when leading the change. Participants will get an overall understanding of the concepts of intersectional feminism, privilege, and patriarchy and how this is connected to the climate crisis. Moreover, they will have the chance to reflect on what it means to adopt a feminist leadership approach in practice in their activism and relations in general.

Outcome of the workshop:

- Overall understanding of feminist leadership, in theory and practice
- Specific tool to use when leading the change
- Understanding of how feminist leadership and climate are interlinked

Session outline

Timetable – Part one (1,5 hour)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
5 minutes	Introduction to the session - Norms and values	Zoom
5 minutes	Introduction to feminist leadership	Zoom
5 minutes	Why is feminist leadership relevant for climate activist fighting the climate crisis	Padlet
5 minutes	What is feminism to you?	Padlet
10 Minutes	Introduction to the concepts of feminism and patriarchy	Zoom
15 Minutes	Groupwork: What does patriarchy and feminism has to do with eachother?	Zoom – break out rooms
5 Minutes	Introduction to the concept of privilege	Short film – youtube
10 Minutes	How do you understand privilege?	Break out rooms

5 Minutes	Introduction to the wheel of power	Zoom, Breakout Rooms, mural/padlet
20 Minutes	Group work - Why do you think we have been focusing on these notions? - What does feminism, patriarchy and privilege have to do with taking leadership? - How can the above notions be useful when taking action on climate change?	Break out rooms
5 min	Short movie and thank you for today [Introduction to Gender and Climate Change	UNFCCC](#)	Zoom

Work/reflections in between the workshops

Go through AA's 10 feminist leadership principles and identify at least 1 do and 1 don't (practical examples) for each principle + readings. Share your reflections in the padlet and prepare for discussion in module 5, part 2.

Part 2 – 1h30

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
5 minutes	Welcome and introduction to the session	Zoom
20 minutes	Icebreaking and let's get to know each other	Padlet + zoom
20 minutes	Restitution of assignment	Padlet + zoom
30 minutes	Presentation "feminist leadership in practice: the do's and don'ts"	Zoom with PPT presentation
10 minutes	Space for comments, doubts and questions from participants	Zoom
5 minutes	Wrap up of the module	Zoom

Materials from the online trainings are available in a separate folder

Module 6: Raise your voice! Online and offline ways of participating in decision making and policy-shaping (Südwind)

Aim of the workshop

The aim of this workshop is to get an overview of online and offline ways of participation for citizens in the process of decision making and policy-shaping. Participants will get an overall understanding of different ways of participation (advocacy, campaigning, lobbying and e-participation). Besides theoretical input, participants have the chance to practice and try out tools in order to interact with political decision makers. Digital democracy methods (like online consultations, participatory budgets in cities or e-participation of cities) will be introduced and discussed. Participants will learn how citizens can use digital democracy tools in order to share ideas, express opinions and formulate demands.

Session outline

Timetable – Part one (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
10 Minutes	Welcoming, overview of ways of participation (advocacy, campaigning, lobbying)	Zoom
30 Minutes	Theoretical input about advocacy • What do we mean by "advocacy"? • How is advocacy work done?	Zoom
10 Minutes	Buzz groups: collect questions and reflect information heard	Zoom, Breakout Rooms, mural/padlet
15 Minutes	Argumentation Strategies • "How do I successfully interact with politicians?" • "How do I meet with decision makers?"	Zoom
10 Minutes	Buzz Groups: collect questions and reflect information heard	Zoom, Breakout Rooms, mural/padlet
10 Minutes	Break	
15 Minutes	Try to argument! Trying out argumentation strategies in small groups	Zoom, Breakout Rooms, mural/padlet

10 Minutes	Inspiring and successful examples of advocacy work	Zoom

60 Minutes	Advocacy-Role-Play
	
	• group of activists meets group of politicians to discuss concrete ideas
	• 3 phases
	   o separate preparation
	   o implementation of advocacy meeting
	   o feedback + tips & tricks
		Zoom, Breakout Rooms, mural/padlet

5 Minutes	Wrap up + "homework"	Zoom

Work/reflections in between the workshops
• Register on the platform Conference on the Future of Europe (https://futureu.europa.eu/?locale=en) (15 Minutes) • Research about ways of participation in your country (30 Minutes)

Timetable – Part two (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
15 Minutes	Introduction digital democracy • online tools, online consultations, participatory budgets in cities, e-participation in cities • How can young people use those e-tools in order to share their ideas, opinions and demands?	Zoom
15 minutes	Group work: experiences with digital participation methods: • What do you know? • Have you been satisfied with the process? • What was important for you?	Zoom
25 Minutes	Presentation of e-participation methods and used cases	Zoom
10 Minutes	Buzz Groups: collect questions and reflect information heard	Zoom, Breakout Rooms, mural/padlet

20 Minutes	Exchange of reflection from buzz groups, Q&A	Zoom
10 Minutes	Break	
10 Minutes	Presentation of Conference on the Future of Europe: • What is the Conference on the Europe (https://www.youtube.com/watch?v=4PMgqSRJzbU)? • How does it work and how can I raise my voice on this platform?	Zoom
15 Minutes	Conference on the Future of Europe (https://futureu.europa.eu/?locale=en) (groups of 2 pax) • work in small groups • get to know the webpage • comment, follow or interact on ideas/posts/comments	Zoom, Breakout Rooms, mural/padlet
10 Minutes	Buzz Groups (groups of 4-5 pax): Reflexion on Conference on the Future of Europe and about research about ways of participation in home country: • what did /didn't you like about Conference on the Future of Europe? • will you use it in future? • did you find other cool ways of participation in your country?	Zoom, Breakout Rooms, mural/padlet
10 Minutes	Exchange of reflection from buzz groups, Q&A	Zoom

Outcome of the workshop

• Overall understanding of advocacy, campaigning, and lobbying
• Argumentation strategies
  o theory
  o useful tools to interact with decision makers
• Overview of digital democracy methods
  o online tools, online consultations, participatory budgets in cities, e-participation in cities
• Knowledge about using digital democracy tools in order to share ideas, express opinions and formulate demands

Materials from the online trainings are available in a separate folder

Module 7: Ready for Action? Online youth work, effective mentoring methods, project design for action-led initiatives to address common EU challenges related to climate justice (AAH)

Aim of the workshop

Through this module participants will develop skills and competences that will support them to design the Pan European Project and the action led youth initiatives. Through online youth work and mentoring methods, the participants will be able to set the first draft of their action plans.

Session outline

Timetable – Part one (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
1 hour	Alignment for the Pan European initiative -Set youth priorities -Common agreements -Specifications	Zoom
1 hour	Brainstorming on the PanEuropean Initiative (Fish bowl method)	Zoom
1 hour	Presentation of the PanEuropean Initiative	Zoom

Work/reflections in between the workshops
During the two workshops we can give some time to reflect on the Pan European Project and see how the outcomes of their action plans will be aligned with the scope of the Pan European Project.

Timetable – Part two (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
45 minutes	Ready for Action? -What is an Action Plan -Different Steps -How we work together	Zoom
1 hour	Presentations of Individual Plans -Like, Comment, Support	Padlet
2 Days	Our Action Plan	Group Work in National Level
2 hours	Presentation of 7 Action Plans	Padlet and Zoom

Outcome of the workshop

Participants will learn how to plan a project, new tools and methods to design their action youth led initiatives. Moreover, all the participants, also from the different countries will be aligned of what each youth group is going to implement in local level. This module can be the last one after the participants have gained all the knowledge and development of different skills and as a result they can develop the first draft of the action plan.

Module 8: Advocacy and active participation: Youth for @CT Justice (NGDO)

Aim of the workshop

Aim of the workshop is to strengthen the knowledge, skills and competencies in networking and effective communication with public authorities to promote online democratic participation.

Session outline:

Timetable – Part one (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
10'	Introduction. Getting to know each other and short introduction of session.	ZOOM
20'	Active youth participation: what matters? (Input from the trainer)	ZOOM
45'	The 360 Participation Game I part	ZOOM
15'	Break	
45'	The 360 Participation Game II part. Reflection	ZOOM
20'	Introducing the homework task. Dividing pax. into groups.	ZOOM
10	**Closing of the session**	

Work/reflections in between the workshops
Intro info on advocacy (what it is, and how it works, how to plan it). Materials will be prepared before, each of the pax. who will enrol in the course will receive it. They will also have a possibility to consult with the trainer about the task that will be given to them. Homework task – to plan a mini advocacy campaign that address local climate issues. Participants work in the groups up to 5 people

Timetable – Part two (3 hours)

Time	What (presentation, activity etc.)	Where (Zoom, individual work etc.)
10'	Introduction of the session	ZOOM
60'	Gallery of the advocacy campaigns (Pax. in the different ZOOM rooms, presenting their advocacy campaigns, other teams are giving them feedbacks, share their thoughts and ideas and etc.)	
20'	Sharing session in the plenary / outcomes of the Gallery	
15'	Break	

25'	The recipe of the successful advocacy campaign and dialogue with the policymakers. (Input of the trainer). Q&A	
20'	How can I funding for my initiatives (Input of the trainer).	
30'	Evaluation of the Module	

Outcome of the workshop

- Participants are familiar with the importance of the active participation in the democratic processes.
- Participants are aware of the different participation models.
- Participants are familiar with the concept of 'advocacy'.
- Participants have a basic knowledge how to plan an advocacy campaign and engage with the policymakers.
- Participants have knowledge about funding programs that could support youth initiatives.